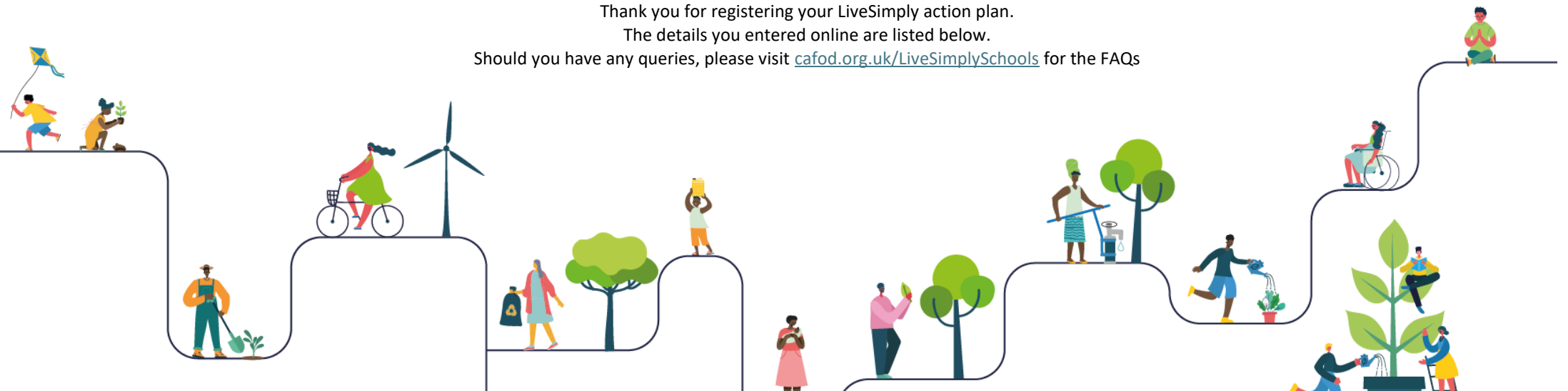




LiveSimply

SCHOOL NAME: St Joseph's Catholic Primary School
CONTACT NAME : Liela Noble

Thank you for registering your LiveSimply action plan.
The details you entered online are listed below.
Should you have any queries, please visit cafod.org.uk/LiveSimplySchools for the FAQs



Your LiveSimply action plan

Global Actions

Action 1 *Living in Solidarity main action*

1A) ___ We will take part in the CAFOD Big Lent Walk. The whole school will take part in a sponsored walk to raise funds for, and awareness of, CAFOD's work in supporting our global family. (Living in Solidarity)

Global Faith element 1

As walking as a form of prayer and reflection, a lent walk will be an opportunity for St Joseph pupils to reflect on their own spiritual journey, especially to mark the year for the Jubilee with the Pilgrims of Hope. Each step can be a prayer intention or simply to walk in silence to foster a deeper connection with God. This reinforces Catholic social teaching, encouraging them to live out Christ's message of helping the poor, just as He taught them.

Global Learning element 1

Participating as a group strengthens the sense of the community within the school and outside. It reminds pupils that faith is lived out by walking alongside others fosters support, encouragement, and shared purpose. It also helps to live out the Gospel Values of love, trust and respect, which reflects the ethos of our school mission statement.

Matthew 25:35-40

Then shall the king say to them that shall be on his right hand: Come, ye blessed of my Father, possess you the kingdom prepared for you from the foundation of the world. For I was hungry, and you gave me to eat; I was thirsty, and you gave me to drink; I was a stranger, and you took me in:

How will you involve the wider community taking part in this action i.e. governors/families/parishioners/local people?

We will encourage the wider community to take part in the Lent Walk by making posters and sharing the message on the schools class dojo and newsletters. We will include this in Celebrations of the Word where parents are invited to hear the message by the pupils. The message will be that by participating in the Lent Walk, a sense of community spirit will teach pupils the value of self-discipline and in offering up their efforts it will help our global brothers and sisters for the greater good. We will also introduce themed Walks: Have special days where different groups (e.g., schoolchildren, governors, parents) take part and include virtual walks for people who cannot join physically to walk and log their miles remotely. During lessons we will share real-life stories of those impacted by the cause to inspire walkers.

<https://walk.cafod.org.uk/>

<https://parishes.walk.cafod.org.uk/>

Would you like a CAFOD visitor to deliver an assembly/workshop to support your CAFOD fundraising action? Yes, we would like a CAFOD visitor

Action 2

2C) ___ We will engage with Fairtrade and introduce actions to support it (e.g. hold a Fairtrade stall, switch to Fairtrade products in the tuck shop, ask each family to swap at least one item for a Fairtrade product). (Living in Solidarity)

Global Faith element 2

The Catholic faith provides a strong foundation for inspiring the pupils at St Joseph's to support and use Fairtrade products, as it aligns with key Gospel Values and all principles within Catholic Social Teaching. The pupils will be encouraged to reflect on their faith to support Fairtrade, helping them become compassionate and justice-driven individuals who will make a positive impact on the world.

Global Learning element 2

Catholic teaching emphasizes that every person is made in the image and likeness of God (Genesis 1:27). Fairtrade ensures that farmers and workers are treated with dignity, paid fairly, and work in humane conditions, reflecting the Church's call to respect all people. St Joseph's children will learn that we need to ensure people are treated fairly and that it is important that workers who produce goods through farming can earn a secure and sustainable livelihood that is fairly purchased and paid for .

Matthew 25:35-40:

"Whatever you did for one of the least of these brothers and sisters of mine, you did for me."

<https://www.bing.com/videos/riverview/relatedvideo?q=fairtrade+for+children>

<https://schools.fairtrade.org.uk/teaching-resources/#page-1>

<https://cafod.org.uk/education/education-resources/fairtrade-school-resources>

Action 3

3A) ___ We will take part in International Day of Peace or World Day of Peace. Included within our actions for this day, pupils will write prayers for our global family impacted by war and conflict. (Living Simply)

Global Faith element 3

Catholics believe that Jesus is the ultimate source of peace. In John 14:27, He says, "Peace I leave with you; my peace I give to you." By taking part in these peace-focused days, pupils at St Joseph's will follow in Christ's example and promote His message of love, forgiveness, and reconciliation through their everyday actions.

Global Learning element 3

Jesus commands us to "Love your neighbour as yourself" (Mark 12:31). By participating in peace initiatives, pupils will learn to actively show love and care for others through living out the school mission statement. We will promote this through prayers, discussions, acts of kindness and showing great compassion for all our brothers and sisters around us and in our global world.

**At St Joseph's we aim to
promote a learning community
based on the
Gospel values of
Love, Trust and Respect,
where the achievements of
everyone are recognised
and celebrated
Living, learning and loving together with Christ
Amen**

<https://teachpeacenow.com/resources-activities-international-peace-day/>

Local Actions

Action 1

1B) ___ Pupils will write prayers and we will invite parents/parishioners and the local community to share time with us in prayer in our school (e.g. in a prayer garden or a special part of the school grounds/building). (Living Simply)

Local Faith element 1

By putting prayer into daily routines and sharing it with parents, parishioner and the community, pupils will learn that prayer is not just for school but for every aspect of their life, both in school and within the wider world. By embedding prayer into school life, Catholic faith not only inspires pupils to deepen their own spirituality but also equips them to share the gift of prayer with parents, the community, and parishioners in a meaningful and lasting way.

Local Learning element 1

Prayer will become more meaningful to the pupils especially as they will see the importance of bringing everyone together during collective worship. Prayer will demonstrate that it is a powerful way to unite with others in faith and love. The pupils will see good roles models, as well as become the good role models themselves, which in turn will inspire them and help develop their own faith journey. Pupils will be given the tools and confidence to plan and take part in more Celebrations of the Word and share this confidently with others in their school, the prayer garden and within their community.

<https://cafod.org.uk/education/primary-teaching-resources/celebration-of-the-word-primary/celebration-of-the-word-pack>

Action 2

2A) ___ Inspired by Laudato Si' pupils will organise a litter pick in the community to protect wildlife and keep the local area tidy. Where possible, litter picked will be recycled appropriately. (You may wish to start your litter pick with a prayer.) (Living sustainably)

Local Faith element 2

Catholic faith, guided by Laudato Si', underpins and inspires pupils to care for creation as an act of faith, stewardship, and love for God's world.

Stewardship of God's Creation (Genesis 2:15)

Through this, pupils are not only acting as caretakers of the Earth but also as disciples living out the call of Laudato Si', demonstrating that faith is alive in their commitment to justice, care, and love for God's creation

Local Learning element 2

Catholic faith is not just about prayer but also about action. The litter pick is a tangible way for pupils to live out their faith, demonstrating that caring for the environment is a moral and spiritual duty. It will lead to other faith-driven initiatives, such as tree planting, reducing waste in school and making their own edible garden to share with themselves and the community. It will also inspire school to have their own eco type club.

<https://www.tts-group.co.uk/blog/2018/12/05/25-of-the-best-eco-school-club-ideas.html>

<https://www.twinkl.co.uk/blog/the-ultimate-toolbox-for-starting-an-eco-club-in-school>

<https://www.craftsonsea.co.uk/recycling-activities-for-kids/>

<https://www.twinkl.co.uk/resources/early-years-everyday-life/early-years-eco-recycling-environment/early-years-recycling-activities>

Action 3

3B) ___ We will support our local foodbank. Pupils will be involved with organising, promoting, and checking the donations. Where possible we will visit a local foodbank or invite a representative to school to share more about their work. (Living in Solidarity)

Local Faith element 3

Catholic faith, rooted in the teachings of Jesus and Catholic Social Teaching, underpins and inspires pupils to support a local foodbank as an act of love, justice, and solidarity.

Matthew 25:35-40

Jesus teaches, "For I was hungry and you gave me something to eat."

Supporting a foodbank allows pupils to live out this Gospel message.

By supporting a foodbank and other local charities, pupils are not only providing essential aid but also deepening their faith, embodying Christ's love, and transforming their community through small but meaningful acts of mercy.

Local Learning element 3

Pupils will know and understand the importance of principles in the Social Catholic Teaching by The Common Good. Pupils learn that their actions contribute to a just and caring society, where everyone has enough to eat.

This experience helps pupils develop empathy and a sense of responsibility, inspiring them to continue serving the poor beyond their school years. It unites the school with the wider community in a shared mission of love and service.

The school Mini Vinnies will lead this initiative.

<https://newcastlewestend.foodbank.org.uk/>

School Actions

Action 1 – Living Simply main action

1C) ___ Pupils and staff will each write a LiveSimply pledge, and we will create a display. We will individually keep a note of our pledges so we can revisit them. (Living simply)

School Faith element 1

By making their pledges, the pupils will live out the Gospel through action by reducing, reusing and recycling. The pupils will feel Inspired by the call to be good stewards of God's gifts. By grounding their pledge in faith, scripture, and action, pupils make a meaningful commitment to, ensuring their actions reflect Christian values of love, justice, and stewardship.

Genesis 1:26-31 - Stewardship: God entrusts humanity with the care of creation. This inspires pupils to protect the environment.

Matthew 25:31-46 - Helping the least among us is serving Christ. Pupils will be motivated to act justly towards the poor.

School Learning element 1

The pupils will learn that through Catholic Social Teaching we do our part to care for God's creation. By taking writing the pledges, the children will make a promise to try and help to protect the planet for their future generations. They will also learn that we all to try and to live in a fairer world and to help their global brothers and sisters when called upon. Their pledges can start to better their selves and their immediate surroundings. This in turn will inspire and encouraging others to do the same within their families and communities. This can be as simple as helping to reduce waste, cleaning their environment, sharing resources with those in need and supporting fair trade initiatives.

Luke 10:25-37 - The Good Samaritan: Encourages pupils to care for their global neighbours.

<https://kidsjustrecycle.co.uk/creative-recycling-ideas-for-schools/>

<https://www.keepbritaintidy.org/get-involved/support-our-campaigns/great-big-school-clean>

How will you involve the wider community taking part in this action i.e. governors/families/parishioners/local people?

We will encourage the wider community taking part in this by asking governors, families, parishioners, and local people to either add to our school pledge or to make their own. We will ask the parishioners in church to write a pledge when we visit the local church during mass. We will ask family and friends to write a pledge in a newsletter or on class dojo. We will also address this during a Celebration of the Word when we invite parents to take part.

Action 2 – Living Sustainably main action

2A) ___ We will develop a culture of buy less, share more (e.g. pupils will hold pre-loved book/toy/clothes swaps). (Living Sustainably)

School Faith element 2

The Catholic faith provides a strong foundation for fostering a culture of "buy less, share more," encouraging pupils to live sustainably through key teachings such as stewardship, solidarity, and the common good. Pupils can embrace this by organizing pre-loved book, toy, and clothing swaps, reducing waste and extending the life of resources. Linking these activities to Laudato Si', Pope Francis' call to care for our common home, reinforces the spiritual significance of sustainability.

School Learning element 2

Catholic social teaching emphasizes that we are part of one human family and should work for the good of all, particularly the most vulnerable.

Pupils will learn that by sharing rather than excessive consumption it will promote a sense of responsibility toward others and reduces inequality. Pupils will be encouraged to reflect on how their choices impact people around the world, especially those affected by overconsumption and environmental damage.

Bible stories and parables (e.g., The Feeding of the 5,000) to discuss resource-sharing.

How will you involve the wider community taking part in this action i.e. governors/families/parishioners/local people?

The pupils can invite governors to support and endorse sustainability events, such as pre-loved swaps, as part of the school's Catholic ethos and mission. We will ask governors to help promote sustainable policies within the school or waste reduction initiatives. We will involve governors in eco-committee meetings to provide guidance and strategic support for long-term sustainable goals.

Parents and parishioners can contribute by donating pre-loved books, toys, and clothes in order for the school to carry out a summer sale or simply a swap day.

Workshops on Sustainable Living can be organized for families in order to promote reducing waste, ethical shopping, and eco-friendly habits in the home, rooted in Catholic social teaching.

Pupils can get involved with Local Council and Environmental Groups: Collaborate on wider community sustainability initiatives, such as tree planting or litter-picking events. This initiative can be led by the current school councilors.

Action 3

3A) ___ We will take action to nurture God's creatures (e.g. creating bird/bat boxes, building bug hotels, making bird feeders, creating hedgehog homes). (Living Sustainably)

School Faith element 3

Pupils can be inspired by Pope Francis' call to care for creation and recognize how protecting animals is part of ecological justice.

Matthew 25:40 - "Whatever you did for one of the least of these... you did for me"

<https://www.eco-schools.org.uk/>

<https://www.yccn.uk/>

<https://www.wwt.org.uk/wetland-centres/washington>

<https://scotswoodgarden.org.uk/the-garden/visit>

<https://jesmonddene.org.uk/>

School Learning element 3

Pupils learn that God entrusted humanity with the care of His creation, reinforcing the responsibility to protect animals and the environment. This encourages compassion for all living things, including animals who are vulnerable and voiceless. Figures like Pope Francis and environmental Catholic activists inspire students to act with faith and care and take on projects to help care for different creatures and their environment. We will build bug hotels, making bird feeders and creating hedgehog homes within our school and inspire the pupils to continue to do this within their own home and gardens. We will learn about St. Francis of Assisi: The patron saint of animals, who saw all creatures as brothers and sisters under God. We will ask the pupils to tell us about their pets and encourage them to discuss and share how they look after God's creatures.

Main Actions

Living Simply

1C) ___ Pupils and staff will each write a LiveSimply pledge, and we will create a display. We will individually keep a note of our pledges so we can revisit them. (Living simply)

Living Sustainably

2A) ___ We will develop a culture of buy less, share more (e.g. pupils will hold pre-loved book/toy/clothes swaps). (Living Sustainably)

Living in Solidarity

1A) ___ We will take part in the CAFOD Big Lent Walk. The whole school will take part in a sponsored walk to raise funds for, and awareness of, CAFOD's work in supporting our global family. (Living in Solidarity)

School/Contact Details

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Any queries please view our FAQ on www.cafod.org.uk/LiveSimplySchools or email schools@cafod.org.uk