



Celebration of the Word St. Joseph's RC Primary School

Whole school Celebration of the Word opportunities:

- Whole School Celebration of the Word with Mr Brown
- Daily class prayers
- Opportunities to pray in the school Prayer Garden
- Celebration of the Word with parents
- Rosary Club
- Mini Vinnies
- Attending St Bede's Church
- Termly whole school Mass
- KS1 and KS2 midweek Celebration of the Word
- Easter Prayer bags to share with family
- Advent Prayer Bags to share with family
- Opportunities for reflection in class
- Creative opportunities such as art, dance and drama
- Nativities
- Using Ten Ten Assemblies
- Hymn Practice
- Whole school Day of Remembrance
- Weekly Mass at St Bede's Church
- Year 4 children attending Sacrament to the Eucharist Programme.

Weekly Prayer

- Daily prayers
- Child led COTW must be carried out in class after every topic (every 4 weeks). Children to plan and deliver. Showcase evidence on website, books or class prayer books.
- Monday: COTW with Mr Brown. Year group timetabled to read Gospel and write bidding prayers.
- Tuesday: (KS1 1:00-1:10, KS2 1:10-1:20): Read and discuss Scripture from Topic or share Bible Stories as reflection. Include music and key questions. (How does this scripture link to everyday life/Christian values/Catholic Social Teaching/Statements to Live By)

- Wednesday: Mass (10 am time tabled). Classes not at mass will do the Ten Ten Daily Classroom Prayers. (KS1 1:00-1:10, KS2 1:10-1:20).
- Thursday: Key Stage COTW with parents on Thursday using Ten Ten(2:45). Alternate COTW using Ten Ten in class and with KS. (KS1 1:00-1:10, KS2 1:10-1:20).
- Friday: Assembly to include hymn practice and prayer

Prayer Focal Point

Each classroom has a religious area that serves as a focal point for prayer in addition to a display/working wall linked to the current RE topic.

Themes and the colours used reflect the liturgical season.

Focal points will include a Bible, a candle, relevant religious artefacts.

Prayer baskets

Year Group	Provision	Progression in Written Prayer	Prayers the children will learn in school	Pupil Outcomes
EYFS	Adult-led Children will know that a prayer begins with 'Dear God/Lord' and ends with 'Amen'.	Prayer begins with Dear God or Lord. With support (and scribing) children are able to write a sentence saying thank you, sorry or please (mostly about family). Prayer ends with 'Amen'.	<ul style="list-style-type: none"> • The sign of the cross • Morning Offering • Grace before meal • Grace after meals • Night time Prayer 	By the end of EYFS, children engage in spontaneous prayer. They know how to engage in simple prayer; they know that they join their hands when they pray and they know how to make the Sign of the Cross. They know prayers that they can say from memory. They can ask and respond to simple questions during Celebration of the Word. Children will be able to write a sentence saying thank you, sorry or please (mostly about family). Children will be asked to provide their ideas to contribute towards a class Celebration of the Word. Children develop their understanding of the liturgical year by celebrating key events in the Church's calendar.
Year 1	Adult-directed Children will begin to write a series of sentences saying 'thank you, please or sorry'.	Write a couple of sentences saying thank you, sorry or please (mostly about family and friends).	<ul style="list-style-type: none"> • The sign of the cross • Morning Offering • Grace before meal • Grace after meals • Night time Prayer • The Lord's Prayer • Hail Mary • Glory Be 	By the end of Year 1, children will begin to recognise the elements of 'Gather, Word, Respond, Go Forth' in Celebration of the Word and be able to give some creative ideas for these sections, with support from an adult, planning cards and children's own ideas. They are beginning to show liturgical awareness by being able to talk about celebrating some key events in the liturgical year (e.g. Christmas and Easter). All Pupils will have the opportunity to lead prayer in class and contribute to spontaneous prayer. All children will take part in whole school Celebration of the Word.
Year 2	Adult-directed Children will write a series of sentences saying 'thank you, please or sorry'. Some children will start to include more religious language and show reference to other prayers that they may know.	Independently (with some prompts), children write a series of sentences/ short prayer linked to a theme.	<ul style="list-style-type: none"> • The sign of the cross • Morning Offering • Grace before meal • Grace after meals • Night time Prayer • The Lord's Prayer • Hail Mary • Glory Be • Eternal Rest 	By the end of Year 2, children will recognise the elements of 'Gather, Word, Respond, Go Forth' in Celebration of the Word. They give some creative ideas for these sections, with increasing independence using planning cards and prayer Hamper. During Celebration of the Word, they may answer questions. They show a basic awareness of the liturgical year, understanding that different coloured cloth is used at different times. All Pupils will have the opportunity to lead prayer in class as well as during Celebration of the Word and contribute to spontaneous prayer. All children will take part in whole school Celebration of the Word.

<p>Year 3</p>	<p>Child-led (with adult support in planning and delivery) Children start to compose prayers using sentences to form verses. Prayer should start to contain sacramental language - Baptism, Reconciliation, Eucharist, Forgiveness.</p>	<p>Independently, children write a short prayer linked to a theme. They write their own sorry prayers.</p>	<ul style="list-style-type: none"> • The sign of the cross • Morning Offering • Grace before meal • Grace after meals • Night time Prayer • The Lord's Prayer • Hail Mary • Glory Be • Eternal Rest • The Apostles' Creed • Angel of God • St Richard of Chichester 	<p>By the end of Year 3, children can recognise the elements of 'Gather, Word, Respond, Go Forth' in Celebration of the Word. They will be able to plan creative ideas for these sections, with less support using planning cards and prayer Hamper. During Celebration of the Word, they will ask and answer questions. Their planning shows developing liturgical sensitivity e.g. by choosing the correct colour liturgical cloth and relevant religious artefacts, etc</p> <p>All Pupils will have the opportunity to lead prayer in class as well as during Celebration of the word.</p> <p>All Pupils will have the opportunity to lead prayer in class as well as during Celebration of the Word and contribute to spontaneous prayer.</p> <p>All children will take part in whole school Celebration of the Word.</p>
<p>Year 4</p>	<p>Child-led (with adult support in planning) Children start to become aware of community and global issues and start to reflect these in prayer using the principles of Children can confidently reference Social Catholic Teaching. Children begin to show an awareness that they can ask God to help them become better people. Children start to use a variety of ways of opening and concluding their prayers such as: Let us pray.... We ask God We pray that.... Today we remember....and so ask God to Heavenly Father... Lord, Jesus..... Lord in your mercy, hear our prayer Lord hear us</p>	<p>Independently, children write short prayers linked to a theme. They write a wider variety of prayers and explain their reasoning.</p>	<ul style="list-style-type: none"> • The sign of the cross • Morning Offering • Grace before meal • Grace after meals • Night time Prayer • The Lord's Prayer • Hail Mary • Glory Be • Eternal Rest • Angel of God • The Apostles' Creed • St Richard of Chichester • Act of Contrition • The Rosary 	<p>By the end of Year 4, children fully understand the elements of 'Gather, Word, Respond, Go Forth' in Celebration of the Word. They are able to plan creative ideas for these sections using the planning cards as prompts and adapting these to fit in with the theme. They select appropriate artefacts from the prayer Hamper. During Celebration of the Word, children are able to ask and answer questions linked to the theme. Adults will also help elaborate upon sections (e.g. discussion in response to scripture) during delivery. Pupils will demonstrate secure liturgical awareness by selecting fitting resources, such as the correct colour liturgical cloth, or will be proactive in seeking support with this.</p> <p>All Pupils will have the opportunity to lead prayer in class as well as during Celebration of the Word.</p> <p>All children will take part in whole school Celebration of the Word.</p>

<p>Year 5</p>	<p>Child-led (with minimal adult support) During Year 5, children continue to explore varied opportunities to Celebrate the Word and experience planning and leading this with increasing independence. Children will independently record their planning using the Emmaus Model of 'Gather, Word, Respond, Go Forth' and will assist the adult when presenting their work in the class Prayer Book.</p>	<p>Children build upon prayer by forming full verses, saying please, sorry or thank you. With support, Children will reference character attributes of famous Christian figures and Saints (e.g. Saint Francis of Assisi) and ask for help in becoming more like these figures. Children start to reference specific global issues - e.g. current natural disasters or humanitarian crises. Children include scripture by referencing it e.g. Jesus taught us in the parable of the Prodigal Son that God loves us even when at times we let him down. Today we ask God to love us even more when we need Him the most.</p>	<ul style="list-style-type: none"> • The sign of the cross • Morning Offering • Grace before meal • Grace after meals • Night time Prayer • The Lord's Prayer • Hail Mary • Glory Be • Eternal Rest • Angel of God • The Apostles' Creed • St Richard of Chichester • Act of Contrition • The Rosary • The Magnificat • Act of Faith • The Confiteor 	<p>By the end of Year 5, most children will be able to work creatively as a small group to plan and deliver a Celebration of the Word or liturgy independently, with minimal adult support regarding selection of theme and scripture. They will demonstrate secure liturgical awareness through their choice of supporting resources (e.g. liturgical cloth and artefacts) and will be increasingly resourceful and creative in their choices (e.g. by asking for/making items not provided). Children should be able to justify choices of activities by linking these to their chosen scripture. Minimal adult support should be needed during delivery, although adults may interject to extend discussion. All Pupils will have the opportunity to lead prayer in class as well as during Celebration of the Word and contribute to spontaneous prayer. Year 5 Mini Vinnies will play an active role in class Celebration of the Word and throughout the school. All children will take part in whole school Celebration of the Word.</p>
<p>Year 6</p>	<p>Child-led (Independent or occasional adult guidance) Children build upon the prayer styles they learned in Year 4 and 5. Children should write fully formed prayers saying please, sorry or thank you. Their prayers should include by any religious language that they have acquired throughout their time at school. Children can confidently reference Social Catholic Teaching.</p>	<p>As in Year 5 but independently.</p>	<ul style="list-style-type: none"> • The sign of the cross • Morning Offering • Grace before meal • Grace after meals • Night time Prayer • The Lord's Prayer • Hail Mary • Glory Be • Eternal Rest • Angel of God • The Apostles' Creed • St Richard of Chichester • Act of Contrition • The Rosary • The Magnificat • Act of Faith • The Confiteor • The Angelus • Act of Hope 	<p>By the end of Year 6, children will be able to plan and deliver creative liturgy and other worship opportunities independently, including selection of a liturgically relevant theme and scripture. Their choice of supporting resources and artefacts will show creativity and resourcefulness, underpinned by secure liturgical awareness. They will be able to justify their planning and choice of activities by linking these to their chosen scripture - and make this explicit during delivery. All Pupils will have the opportunity to lead prayer in class as well as during Celebration of the Word and whole school Mass and contribute to spontaneous prayer. All children will take part in whole school Celebration of the Word.</p>